

Instructional Practices

Policy KRS 160.345

(2)(i)6

Purpose: The Instructional Practices Policy ensures that all instructional practices align with state and local district curriculum and establishes an environment where all students achieve to their potential and are prepared for future learning.

Policy Statement:

Faculty, in collaboration with the principal, shall select the appropriate instructional practices to be utilized in their classroom to ensure that the school's curriculum is fully implemented. The instructional staff shall consistently use instructional practices (methods and techniques used in the delivery of the curriculum) that are tailored to meet the unique instructional needs of all students. The principal with input from teachers shall recommend to the SBDM Council instructional design and implementation practices that are based on state and district curriculum standards. These practices may include but are not limited to:

- Require critical thinking
- Be data-driven
- Involve differentiated instruction
- Be inquiry-based
- Focus on conceptual development
- Provide students with authentic and challenging tasks
- Require problem solving
- Promote collaboration and social competence
- Be caring and culturally responsive
- Promote civic engagement

Teachers, parents and students may present recommendations to the council regarding best practices and innovative ideas to enhance student performance. Professional development will be coordinated with the needs assessment as defined in our comprehensive plan. The SBDM Council shall be responsible for reviewing recommendations for school-wide instructional practices and determining if the recommendations will enhance student achievement.

Council Chairperson's Initials: HPS

Date Adopted: 6/14/07

Date Reviewed or Revised: 1st reading 1/14/20

Council Chairperson's Initials: HPS

Date Reviewed or Revised: 2nd reading 2/7/20

Council Chairperson's Initials: HPS

Instructional and Non-Instructional Staff Time Assignment

KRS 160.345 (2)(i)2

Purpose: The Instructional and Non-Instructional Staff Time Assignment Policy ensures that the amount of instructional time (e.g., number of classes taught, professional learning community time) and non-instructional time (e.g., bus/pickup duty supervision, supervision of hallways) for the certified and classified instructional staff is equitable and provides maximum learning time for all students.

Policy Statement:

The principal will be responsible for maintaining the integrity of the instructional time each day. This will include limiting interruptions in the classroom and maintaining a safe and secure environment.

The principal shall take into consideration the following criteria when considering staff assignment: needs of students, enrollment, individual teacher evaluations, teacher experience or specialized training related to the assignment, and how the change might impact student achievement. The principal may alter staff assignments when necessary to respond to unanticipated enrollment, staffing changes, or special circumstances that arise.

Council Chairperson's Initials: HPS

Date Adopted: 5/15/07

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Date Reviewed or Revised: 2nd reading 2/7/20

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