

**CURRICULUM POLICY**

**KRS 160.345 (2)(i)1**

**PURPOSE:**

The Curriculum Policy of Hopkins Elementary School ensures and establishes a process for curriculum development, implementation, evaluation and communication of the school’s curriculum while involving all stakeholder groups.

**POLICY STATEMENT:**

The Hopkins Elementary SBDM council shall adopt the curriculum documents of the Somerset Independent Schools Board of Education. The curriculum of Hopkins Elementary shall be equitable and made available to all students.

The staff members will continually analyze student performance on state and school level assessments to determine if any change in the curriculum and the manner in which it is taught is needed to help better serve our students. This will ensure that we can identify and target gaps which address the learning needs of all subgroups.

The Hopkins Elementary SBDM council in conjunction with the Somerset Independent Schools Board of Education shall implement the Continuous School Improvement Plan (CSIP) process. Hopkins Elementary School’s CSIP and individual growth plans shall be the instruments through which school improvement is designed along with determining professional development.

All instructional programs that are adopted by the Hopkins Elementary SBDM and implemented by the staff of Hopkins Elementary School will be research based programs in hopes to better incorporate critical thinking and problem solving skills within our students.

Reference: KRS 160.345 Section 2(i) 1

**POLICY EVALUATION**

Date Adopted: 4/19/07

Date Reviewed or Revised: 1<sup>st</sup> reading 1/14/20

Council Chairperson’s Initials: HPS

Date Reviewed or Revised: 2<sup>nd</sup> reading 2/7/20

Council Chairperson’s Initials: HPS