

# School Improvement Plan

## Hopkins Elementary School

### 2021



#### Rationale

School improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive School Improvement Plan (CSIP) cultivates an environment that promotes student growth and achievement.

#### Operational Definitions

**Goal:** Long-term three to five year targets based on the required school level goals. Elementary/middle schools must have goals for proficiency, separate academic indicator, achievement gap, and growth. High schools must have goals for proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness. Long-term targets should be informed by The Needs Assessment for Schools.

**Objective:** Short-term target to be attained by the end of the current academic year. There can be multiple objectives for each goal.

**Strategy:** An approach to systematically address the process, practice, or condition that the school will focus its efforts upon in order to reach its goals or objectives. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes listed below or another established improvement approach (i.e. *Six Sigma*, *Shipley*, *Baldrige*, etc.).

**Activity:** Actionable steps used to deploy the chosen strategy. There can be multiple activities for each strategy.

**Key Core Work Processes:** A series of processes identified by the Kentucky Department of Education that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

**Measure of Success:** Criteria that shows the impact of the work. The **measures** may be quantitative or qualitative, but are observable in some way.

**Progress Monitoring:** Process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Should include timelines and responsible individuals.

**Funding:** Local, state, or federal funds/grants used to support (or needed to support) the improvement initiative.

#### Requirements for Building an Improvement Plan

- There are six (6) required district goals: proficiency, separate academic indicator, achievement gap, graduation rate, growth, and transition readiness.
- The required school goals include the following:
  - For elementary/middle school, these include: proficiency, separate academic indicator, achievement gap, and, growth.
  - For high school, these include: proficiency, separate academic indicator, achievement gap, graduation rate, and transition readiness.

# 1: Proficiency Goal

**Goal 1: By 2025, our school will increase the proficiency indicator index to 78.**

| Objective                                                                                 | Strategy                                                                                                                                            | Activities to Deploy Strategy                                                                                                                                                                          | Measure of Success                          | Progress Monitoring Date & Notes | Funding                           |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------------------------|-----------------------------------|
| Objective 1:<br>By 2019-20, increase the index for reading to 76 and increase math to 76. | <u>Curriculum</u><br><u>KCWP 1: Design and Deploy Standards</u><br><u>KCWP 2: Design and Deliver Instruction</u>                                    | Continue to use Proficiency Checks aligned and congruent with state standards and analyze student data to modify instruction as needed.                                                                | Increased KPREP scores                      |                                  | 0                                 |
|                                                                                           |                                                                                                                                                     | Continue walk-through observations and analyze the data to adjust instructional strategies.                                                                                                            | Increased KPREP scores                      |                                  | 1,000 Title V                     |
|                                                                                           |                                                                                                                                                     | Students can communicate the student friendly learning target/expectation at each grade level.                                                                                                         | Increased KPREP scores                      |                                  | 0                                 |
|                                                                                           |                                                                                                                                                     | Utilize differentiated resources in math and reading instructions for all students from RTI to gifted/primary talent pool.                                                                             | Increased KPREP scores                      |                                  | 0                                 |
|                                                                                           |                                                                                                                                                     | Select and utilize resources that are aligned to Kentucky standards.                                                                                                                                   | Increased KPREP scores                      |                                  | 12,000 SBDM Textbook Title I IDEA |
|                                                                                           | <u>Assessment</u><br><u>KCWP 3: Design and Deliver Assessment Literacy</u><br><u>KCWP 4: Review, Analyze and Apply Data</u>                         | Implement formative assessments to measure reading comprehension and fluency (fluency checks, NWEA MAP, STAR Reading and Proficiency Checks) and analyze student data to make instructional decisions. | Increased KPREP scores                      |                                  | 6,000 Title I                     |
|                                                                                           |                                                                                                                                                     | Implement mathematics formative assessments (NWEA MAP and Proficiency Checks) and analyze student data to make instructional decisions.                                                                | Increased KPREP scores                      |                                  | 0                                 |
|                                                                                           |                                                                                                                                                     | Provide opportunity for students to practice assessment skills and strategies (including short answer and extended response) for 3 <sup>rd</sup> and 4 <sup>th</sup> grades.                           | Increased KPREP scores                      |                                  | 0                                 |
|                                                                                           |                                                                                                                                                     | Conduct kindergarten readiness assessment for all first time kindergarten students; this will give teachers better information to adjust instruction.                                                  | Aligned curriculum with student needs       |                                  | 0                                 |
|                                                                                           | <u>Professional Development</u><br><u>KCWP 5: Design, Align and Deliver Support</u><br><u>KCWP 6: Establishing Learning Culture and Environment</u> | Provide on-going professional development for elementary best practices (KAGAN, Thoughtful Education, differentiation, classroom management, technology integration, etc.)                             | Increased KPREP scores<br>Walk-through data |                                  | 5,000 PD Title I Title II         |

## 2: Separate Academic Goal

| Goal 2: By 2025, our school will increase the separate academic indicator index to 65. |                                                                                                                                              |                                                                                                                                                                             |                        |                                  |                                               |
|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------|-----------------------------------------------|
| Objective                                                                              | Strategy                                                                                                                                     | Activities to Deploy Strategy                                                                                                                                               | Measure of Success     | Progress Monitoring Date & Notes | Funding                                       |
| Objective 1:<br>By 2019-20,<br>increase the index<br>for science to 61.                | Curriculum<br><u>KCWP 1: Design and Deploy Standards</u><br><u>KCWP 2: Design and Deliver Instruction</u>                                    | Continue to use Proficiency Checks aligned and congruent with state standards and analyze student data to modify instruction as needed.                                     | Increased KPREP Scores |                                  | 0                                             |
|                                                                                        |                                                                                                                                              | Continue walk-through observations and analyze the data to adjust instructional strategies.                                                                                 | Increased KPREP Scores |                                  | 1,000<br>Title V                              |
|                                                                                        |                                                                                                                                              | Students can communicate the student friendly learning target/expectation at each grade level.                                                                              | Increased KPREP Scores |                                  | 0                                             |
|                                                                                        |                                                                                                                                              | Select and utilize resources that are aligned to Kentucky standards.                                                                                                        | Increased KPREP Scores |                                  | 2,000<br>SBDM<br>Textbook<br>Title I,<br>IDEA |
|                                                                                        |                                                                                                                                              | Implement Through Course Tasks in science class.                                                                                                                            | Increased KPREP Scores |                                  | 0                                             |
|                                                                                        | Assessment<br><u>KCWP 3: Design and Deliver Assessment Literacy</u><br><u>KCWP 4: Review, Analyze and Apply Data</u>                         | Implement formative assessments to measure science skills (NWEA MAP and Proficiency Checks) and analyze student data to make instructional decisions.                       | Increased KPREP Scores |                                  | 6,000<br>Title I                              |
|                                                                                        |                                                                                                                                              | Provide opportunity for students to practice assessment skills and strategies (including short answer and extended response) for 4 <sup>th</sup> grade science.             | Increased KPREP Scores |                                  | 0                                             |
|                                                                                        | Professional Development<br><u>KCWP 5: Design, Align and Deliver Support</u><br><u>KCWP 6: Establishing Learning Culture and Environment</u> | Provide on-going professional development for elementary best practices (KAGAN, Thoughtful Education, differentiation, classroom management, technology integration, etc.). | Increased KPREP Scores |                                  | 500<br>PD<br>Title I<br>Title II              |

### 3: Achievement Gap

**Goal 3: By 2025, increase the averaged combined reading and math proficiency rates for all students in the Gap Group to 48.**

| Objective                                                                                                     | Strategy                                                                                         | Activities to Deploy Strategy                                                                                                                                                  | Measure of Success                       | Progress Monitoring Date & Notes | Funding               |
|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------|-----------------------|
| Objective 1:<br>By 2019-20, increase the index in the consolidated GAP group to 57 in reading and 63 in math. | Supplemental Instructional Programs<br><a href="#">KCWP 5: Design, Align and Deliver Support</a> | Develop and implement a plan for using the current online program in math and reading for students who are scoring below proficiency.                                          | Increased KPREP scores                   |                                  | 0                     |
|                                                                                                               |                                                                                                  | Provide after school tutoring in reading and mathematics based on student needs.                                                                                               | Increased KPREP scores                   |                                  | 10,000 ESS City Grant |
|                                                                                                               |                                                                                                  | Increase classroom activities and lessons based on student engagement strategies, hands-on, differentiation and or small groups.                                               | Increased KPREP scores                   |                                  | 0                     |
|                                                                                                               | Interventions<br><a href="#">KCWP 5: Design, Align and Deliver Support</a>                       | Provide small group lessons for students who need interventions; including reading, math and English learners.                                                                 | Increased KPREP scores                   |                                  | 0                     |
|                                                                                                               |                                                                                                  | Utilize Tier I RTI resources included with math and reading programs in classrooms.                                                                                            | Increased KPREP scores                   |                                  | 0                     |
| Objective 2:<br>By 2019-20, increase the score of the subgroup “Students with Disabilities (IEP)”.            | TSI Strategy<br><a href="#">KCWP 5: Design, Align and Deliver Support</a>                        | Conduct individual walk throughs using ELEOT prior to feedback training and after feedback training to measure the implementation of the evidenced based practice of feedback. | Increased use of feedback with students. |                                  | 0                     |
|                                                                                                               |                                                                                                  | Train teachers in feedback, the evidence based strategy.                                                                                                                       | Increased use of feedback with students. |                                  | 0                     |
|                                                                                                               |                                                                                                  | Update PLC protocol to include feedback.                                                                                                                                       | Increased use of feedback with students. |                                  | 0                     |

## 4: Growth

| Goal 4: By 2025, our school will increase growth index to 60.                       |                                                                                                                                                                                       |                                                                                                                                                                                    |                               |                                  |                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------------------------|-----------------------|
| Objective                                                                           | Strategy                                                                                                                                                                              | Activities to Deploy Strategy                                                                                                                                                      | Measure of Success            | Progress Monitoring Date & Notes | Funding               |
| Objective 1:<br>By 2019-20, improve student scores on MAP from fall to spring.      | <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a><br><a href="#">KCWP 4: Review, Analyze and Apply Data</a><br><a href="#">KCWP 5: Design, Align and Deliver Support</a> | Spiral content in reading and math throughout the year.                                                                                                                            | Increased MAP Scores          |                                  | 0                     |
|                                                                                     |                                                                                                                                                                                       | Provide incentives for students who show growth on MAP testing in winter and spring.                                                                                               | Increased MAP Scores          |                                  | 1,000 PTA City Grant  |
|                                                                                     |                                                                                                                                                                                       | Increase use of Dream Box, Lexia, and other resources in class.                                                                                                                    | Increased MAP Scores          |                                  | 10,000 Title I        |
| Objective 2:<br>By 2019-20, increase school growth index for reading and math to 57 | <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a><br><a href="#">KCWP 4: Review, Analyze and Apply Data</a><br><a href="#">KCWP 5: Design, Align and Deliver Support</a> | Implement resources in class including Coach Books, Simple Solutions, KPREP examples and Dream Box on a regular basis.                                                             | Increased KPREP Growth Scores |                                  | 6,000 Title I         |
|                                                                                     |                                                                                                                                                                                       | Practice open response questions throughout the school year. Implement short answer for 3 <sup>rd</sup> grade; short answer and open response with 4 <sup>th</sup> grade students. | Increased KPREP Growth Scores |                                  | 0                     |
|                                                                                     |                                                                                                                                                                                       | Provide goal setting sessions for 3 <sup>rd</sup> and 4 <sup>th</sup> grade students (aka Hallway Huddles).                                                                        | Increased KPREP Growth Scores |                                  | 0                     |
|                                                                                     |                                                                                                                                                                                       | Provide after school tutoring for 3 <sup>rd</sup> and 4 <sup>th</sup> grade students in the areas of reading and math.                                                             | Increased KPREP Growth Scores |                                  | 10,000 ESS City Grant |

## 5: Safe and Enriched Environment

| Goal 5: Provide a safe and enriching environment for student learning.                               |                                                                                                                                       |                                                                                                                                                                                                                                                                                       |                                                       |                                  |                        |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------|------------------------|
| Objective                                                                                            | Strategy                                                                                                                              | Activities to Deploy Strategy                                                                                                                                                                                                                                                         | Measure of Success                                    | Progress Monitoring Date & Notes | Funding                |
| Objective 1:<br>Increase student proficiency by decreasing barriers to learning.                     | <u>Community and Parent Involvement</u><br><u>KCWP 6: Establishing Learning Culture and Environment</u>                               | Teachers will contact parents/grandparents to recruit them as volunteers to assist in their classroom.                                                                                                                                                                                | Increased involvement                                 |                                  | 0                      |
|                                                                                                      |                                                                                                                                       | Increase parents support of learning by providing weekly newsletters (on paper and teacher webpage), monthly district newsletters, assessment reports, updated grades on Infinite Campus Portal, open house, parent-teacher conferences and other parent invitations to visit school. | Increased involvement                                 |                                  | 5000<br>Title I        |
|                                                                                                      |                                                                                                                                       | Utilize and support activities offered by the Family Resource Center.                                                                                                                                                                                                                 | Increased contact with students/families              |                                  | FRYSC                  |
|                                                                                                      | <u>Attendance</u><br><u>KCWP 5: Design, Align and Deliver Support</u><br><u>KCWP 6: Establishing Learning Culture and Environment</u> | Award classrooms for high attendance with banner and students for perfect attendance with certificates at Celebration Assemblies.                                                                                                                                                     | Increased attendance                                  |                                  | 0                      |
|                                                                                                      |                                                                                                                                       | Continue to conduct attendance committee meetings, along with necessary home visits, to increase student attendance.                                                                                                                                                                  | Increased attendance                                  |                                  | 0                      |
| Objective 2:<br>Increase student proficiency by increasing technology resources and use by students. | <u>Technology</u><br><u>KCWP 5: Design, Align and Deliver Support</u>                                                                 | Implement the technology plan as approved by the board of education and posted on the district webpage.                                                                                                                                                                               | Increased KPREP scores<br>Increased technology skills |                                  | TBD<br>KETS<br>Title I |
|                                                                                                      |                                                                                                                                       | Increase opportunities for students to use technology to learn new content and/or review previous standards.                                                                                                                                                                          | Increased KPREP scores<br>Increased technology skills |                                  | TBD<br>Title I         |