

2016 Hopkins Elementary School

Hopkins Elementary School

Somerset Independent

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Overview

Plan Name

2016 Hopkins Elementary School

Plan Description

This plan is in place to guide Hopkins Elementary School administrators, teachers, staff and SBDM members in creating positive improvements for students.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math KPREP scores for Hopkins Elementary School from 49.4 to 78.0 by 2017 and from 63.8 to 81.9 in language mechanics.	Objectives: 1 Strategies: 3 Activities: 11	Organizational	\$26000
2	Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated GAP group from 39.4 to 72.9 by 2017.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$42000
3	Provide opportunities necessary for all students to achieve proficiency by reducing barriers to learning.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$5000
4	Reduce the average percentage of Hopkins students scoring Novice (reading, math and language mechanics) from 12.9 to 11.6 by 2017	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$100000

Goal 1: Increase the averaged combined reading and math KPREP scores for Hopkins Elementary School from 49.4 to 78.0 by 2017 and from 63.8 to 81.9 in language mechanics.

Measurable Objective 1:

collaborate to increase the score from 48.8 to 74.4 in reading, from 50.0 to 75 in math, and from 63.8 to 81.9 in language mechanics by 06/30/2017 as measured by KPREP scores.

Strategy 1:

Curriculum - Principals and teachers will develop and implement plan.

Category:

Activity - Vertical Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a staff meeting opportunity that allows for vertical participation among grade levels (two times per year) and between Hopkins and Meece (at least annually).	Professional Learning	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Teachers
Activity - Proficiency Measures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to use Proficiency Checks aligned with standards and analyze student data to modify instruction as needed.	Academic Support Program	12/18/2013	06/30/2017	\$1000	Other	Principals, Teachers
Activity - Walk Through	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue walk through observations and analyze the data to adjust instructional strategies.	Academic Support Program	12/18/2013	06/30/2017	\$1000	Other	Administrators
Activity - Student Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students can communicate the student-friendly learning expectation at each grade level.	Direct Instruction	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Teachers
Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize differentiated resources in math and reading instruction (for all students from RTI to Gifted).	Direct Instruction	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Teachers
Activity - Instructional Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Select and utilize resources that are aligned to Common Core Standards.	Direct Instruction	12/18/2013	06/30/2017	\$12000	School Council Funds	Principal, SBDM, Teachers
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Strategy 2:

Assessment - Principal and teachers will develop and implement plan.

Category:

Activity - Reading Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to implement assessments to measure reading fluency and comprehension (ie. fluency checks, Discovery Education Predictive Assessment System, STAR reading assessment, AR and standard based Proficiency Measures), and analyze student data to make instructional decisions.	Academic Support Program	12/18/2013	06/30/2017	\$6000	Other	Principals, Teachers

Activity - Math Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to implement student assessments (ie. Discovery Education Predictive Assessment System, Holey Cards and standard based Proficiency Measures) and analyze student data to make instructional decisions.	Academic Support Program	12/18/2013	06/30/2017	\$1000	Other	Principals, Teachers

Activity - Assessment Skills and Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunity for students to practice assessment skills and strategies (including short answer and extended response) for 3rd and 4th grades.	Academic Support Program	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Teachers

Activity - Kindergarten Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct kindergarten readiness assessment for all first time kindergarten students.	Academic Support Program	12/18/2013	06/30/2017	\$0	State Funds	DAC, counselor

Strategy 3:

Professional Development - Principals and teachers will develop and implement plan.

Category:

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide on-going professional development for elementary best practices (eg. Thoughtful Education, differentiation, classroom management, technology integration).	Professional Learning	12/18/2013	06/30/2017	\$5000	Other	Principals, Teachers

Goal 2: Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated GAP group from 39.4 to 72.9 by 2017.

Measurable Objective 1:

collaborate to increase the score in the GAP group from 38.8 to 75.4 in reading, from 40.0 to 70.4 in math by 06/30/2017 as measured by KPREP .

Strategy 1:

Supplemental Instructional Programs - Principals and teachers will develop and implement plan.

Category:

Activity - Success Maker Math Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a plan for using the current Success Maker Math program in math RTI for students who are scoring below proficiency.	Technology	12/18/2013	06/30/2017	\$0	School Council Funds	Principals, RTI Teacher
Activity - Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide after school and during school homework assistance/tutoring in reading and mathematics based on student needs.	Tutoring	12/18/2013	06/30/2017	\$2000	State Funds	Principals, Teachers
Activity - Student Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase classroom activities and lessons based on student engagement strategies, hands-on, and/or small groups.	Academic Support Program	12/18/2013	06/30/2017	\$0	No Funding Required	Teachers, Principals

Strategy 2:

Interventions - Principals and teachers will implement the plan.

Category:

Activity - Pull-out Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide small group lessons for students who need interventions (including reading, math and ELL.)	Academic Support Program	12/18/2013	06/30/2017	\$40000	Title I Part A	Principals, Title I Reading Teacher, ELL Teacher

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Tier I RTI resources included with the math (MY Math, Study Island) and reading (Reading Wonders, Reading Eggs) program in classrooms.	Academic Support Program	12/18/2013	06/30/2017	\$0	No Funding Required	Teachers, Principals

Goal 3: Provide opportunities necessary for all students to achieve proficiency by reducing barriers to learning.

Measurable Objective 1:

collaborate to increase student proficiency by decreasing barriers to learning by 06/30/2017 as measured by stakeholder perception surveys.

Strategy 1:

Program Reviews - Principals and teachers will develop and implement the plan.

Category:

Activity - Program Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement lessons and integrate activities to reinforce drama, art, music, careers, health and writing.	Academic Support Program	12/18/2013	06/30/2017	\$0	No Funding Required	Principals and Teachers

Strategy 2:

Community/Parent Involvement - Principals and teachers will develop and implement plan.

Category:

Activity - Volunteer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will contact parents/grandparents to recruit them as volunteers to assist in reading programs in their classroom.	Community Engagement	01/04/2016	06/30/2017	\$0	District Funding	Principals, FRYSC, Teachers

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase parental support of learning by providing: weekly newsletters (paper and on teacher webpage), assessment reports, updated grades on Infinite Campus Parent Portal, school open house, parent/teacher conferences, and other parent invitations to visit school.	Parent Involvement	12/18/2013	06/30/2017	\$5000	Title I Part A	Principals, Teachers

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Activity - Family Resource Center	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize and support activities offered by the Family Resource Center.	Community Engagement	12/18/2013	06/30/2017	\$0	State Funds	Principals, FRYSC, Teachers

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for teachers, in pairs or small groups, to conduct home visits with their students/parents.	Parent Involvement	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Teachers

Strategy 3:

Technology - Principals and teachers will develop and implement the plan.

Category:

Activity - Technology Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Technology Plan as submitted to KDE and posted on district webpage.	Technology	12/18/2013	06/30/2017	\$0	State Funds	Technology Coordinator, Principals, STC

Strategy 4:

Attendance - Principal and teachers will develop and implement the plan.

Category:

Activity - Attendance Certificates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Award students with a certificate for perfect attendance at Celebration Assemblies.	Behavioral Support Program	12/18/2013	06/30/2017	\$0	Other	Principals, Teachers

Activity - Attendance/Truancy Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to conduct attendance committee meetings, along with necessary home visits, to increase student attendance.	Behavioral Support Program	12/18/2013	06/30/2017	\$0	No Funding Required	Principals, Counselor, FRYSC

Goal 4: Reduce the average percentage of Hopkins students scoring Novice (reading, math and language mechanics) from 12.9 to 11.6 by 2017

Measurable Objective 1:

collaborate to reduce the percentage of Novice from 11.1 to 10 in reading, from 14.7 to 13.2 in math, and from 13.1 to 11.8 in language mechanics by 06/30/2016 as measured by KPREP scores.

Strategy 1:

Academic Interventions - Leadership will implement activities to help school reach the Novice Reduction goal.

Category: Continuous Improvement

Activity - Intervention Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review, update and implement the school intervention plan.	Academic Support Program	01/04/2016	01/02/2017	\$100000	Title I Part A	Principals, Title I Teachers

Activity - Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use resources to differentiate lessons in reading and math to address student needs.	Academic Support Program	01/04/2016	01/02/2017	\$0	No Funding Required	Principals, Teachers

Strategy 2:

Apply Data - Leadership will ensure that student data is being used to make decisions that are best to help the school reduce the number of students scoring Novice on the KREP test.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Examine state data and student performance levels and use data to make improvement decisions.	Professional Learning	12/07/2015	01/02/2017	\$0	No Funding Required	DAC, Principals, Teachers

Activity - PLC Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and implement a PLC protocol for examining student data form Proficiency Measures	Professional Learning	01/04/2016	01/31/2017	\$0	Safe Schools	Principals, Teachers