



# Jumper Connection

## Connecting School and Community

www.somerset.kyschools.us

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Did you know? The Kentucky Digital Library's digitized collection includes 1,000 books, over 80,000 digital photographs, and 200,000 pages from Kentucky Newspapers.

### Inside this issue:

CIITS	1
PGES	1
BYOD Initiative	2
District Technology Plan	2
Summer School Opportunities	2
21st Century	2
Centralized Registration	2
Summer Food Service	3
Hopkins Renovation	3
Dates To Remember	3
After School Child Care Program	3
Assessment Calendar	4

Somerset Independent Schools

Spring/Summer 2014

Last Day of School For Students: May 22, 2014

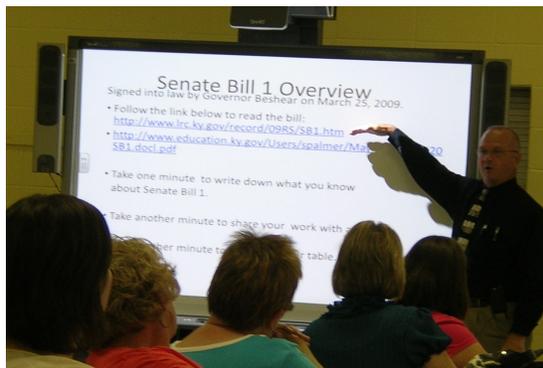
Somerset High School Graduation: May 23, 2014

### Continuous Instructional Improvement Technology System (CIITS)

Teachers and students in the Somerset Independent School System utilized proficiency measures throughout the 2013-14 school year. These measures were indicators of the level of mastery for individual students on specific content. The Continuous Instructional Improvement Technology System (CIITS) provided insight for teachers as students progressed toward College and Career Readiness.

The District Leadership Team and teachers across the district utilized a combination of "checks" to ensure that student needs were being met. Providing the best educational opportunities for students continues to be the goal for our district.

Tools such as CIITS, "Proficiency Checks," walkthrough data, and a plethora of resources allow teachers to provide parents with detailed information regarding student progress.



### PROFESSIONAL GROWTH & EFFECTIVENESS SYSTEM (PGES)

"During the 2012-2013 school year, over 50 school districts in Kentucky have participated in a field test of the new system. The field test has allowed educator experience and feedback to inform improvements prior to the statewide pilot during the 2013-2014 school year. During the statewide pilot in 2013-2014, at least 10% of the schools in each district implemented the Professional Growth & Effectiveness System. In 2014-2015 the system will be fully implemented statewide with full accountability in Spring 2015."

<http://education.ky.gov/teachers/HiEffTeach/Pages/Designing-PGES.aspx>

Somerset Independent continues to strive to meet the goal of having effective teachers and leaders in our district. The collaborative system, PGES, utilizes observation, peer observation, reflection, professional growth, student growth and student voice as evidence of effective teaching strategies. A positive impact on student learning is our ultimate goal and focus.

**The Mission of Somerset Independent Schools is to provide our students with the highest educational learning experience by creating innovative opportunities, effective communication, and leaders who inspire Everyday, Everywhere, No Exceptions!**

## Bring Your Own Device...(BYOD)

Students attending Somerset Independent can now utilize their “personal” devices for instructional purposes while on campus. A recent network upgrade makes it possible for students to maximize the use of their “personal” devices.

This initiative is another tool that supports instructional activities in the classroom. Teachers, students, and administrators have the capability to truly be online anytime/anyplace throughout our district with any device that has “joined” our network.

Allowing students access while providing a safe and secure connection is always our goal and intent. According to Jason Ruble, a member of the District IT Team, “The internet connectivity students receive on a personal device is filtered and monitored like any school owned device once the personal device joins our network. This is safer than the traditional 3G/4G connectivity that students usually access with cellular devices.”

Students and teachers can now work seamlessly between school and home. This encourages everyone to work without the worry relative to “transporting” the work from school to home or from home to school.

BYOD is just another example of Somerset Independent striving to expand opportunities for students and staff which support our learning goals and the ultimate goal of having all students College and Career Ready!

(For more information: <http://www.somerset.kyschools.us/linksForms.aspx> )

## District Technology Plan

The Somerset Independent Schools Technology Committee has completed the District Technology Plan for 2014-15. This plan is revised every year and reflects the technology related needs of the school district. The process involves reviewing the previous plan and aligning our goals with the State Master Plan.

The draft plan has been forwarded to KDE for approval and is available to the public at :

<http://www.somerset.kyschools.us/administrativeDepartment2.aspx?aid=6>

Please contact Ms. Yvonneda Gosser, Coordinator of Tech & Info, with questions regarding the plan.

## GO JUMPERS!

### 21st Century Program –Summer Programming

The 21<sup>st</sup> Century Program is proud to have served students in the Somerset Schools during the 2013-14 school year. Students participated in a variety of activities which included: homework help, heritage skills, 3-D printing, computers, engineering, cooking, library skills, arts enrichment, science enrichment, as well as some others.

The 21<sup>st</sup> Century Program will continue over the summer. Students will have opportunities to recover credits as well as participate in field trips and other interesting activities. Migrant services will be offered during summer programming. The program is tentatively scheduled to begin on Monday, June 2 and end on Friday, June 27, 2014. The hours will be from 8:30 a.m.-3 p.m., Monday through Friday.

For more information regarding the 21st Century Program or Summer Programming, contact Cloyd J. Bumgardner at the Somerset Board of Education.

Below: 21<sup>st</sup> Century students are shown placing items into a cultural exchange packet which was sent to the Taunton School in Somerset, England.



### SHS and MMS Summer School.....

- June 2-June 27, 2014
- 8:30 a.m.-3 p.m. w/30 minute Lunch
- English/Language Arts and Math
- Transportation/Lunch Provided
- SHS Students must register w/ Guidance
- MMS Students will be notified

For more information contact your guidance counselor.

### Centralized Registration

For the 2014-15 School Year, Centralized Registration will be held for any students that will be new to the Somerset Independent District. District personnel think that this will be a more efficient process for parents.

Registration will take place for students in grades K-12 at Meece Middle School Cafeteria on July 23, 2014 from 9 a.m.-4:30 p.m. To complete the registration process please bring the following items for your child/children:

- Birth Certificate
- Social Security Card
- Immunization Records

For more information regarding the registration process contact Ms. Donna Wilson at 606.679.4451.



## Hopkins Elementary-Construction Continues

Hopkins Elementary School has been undergoing numerous improvements to their facility. Teachers and students have patiently tolerated the construction as they anticipate the end result.

The current phase of construction includes the re-building of the 1971 wing. This will result in state of the art instructional areas which include advanced technology tools plus more flexibility for areas such as art, music, and lab instruction.

According to Mr. Mike Reynolds, principal, "We continue to be excited about the new opportuni-

ties that will be available to students and staff once the renovation is complete. Hopkins Elementary has always been an environment that values the students and families that we serve and the completed project will simply enrich and enhance what we do for our community."

Hopkins Elementary serves students in grades K-4. The 2014-15 school year is sure to offer bright beginnings for HES!

Mr. Reynolds, Principal-"It is hard to believe that the end of the school year is quickly approaching. Hopkins' staff and students continue to demonstrate an exceptional work ethic, and our focus on teaching and learning is prevalent every day!"



Students at Hopkins Elementary School celebrated the 110th birthday of children's author Theodor Seuss Geisel, better known as Dr. Seuss on Thursday, March 6, 2014. Approximately thirty members of our community were present.



## DATES

### May

20th-No School for Students  
22nd-Last Day for Students  
23rd-Graduation@ SHS

### June/July

June 2nd-27th- Summer School  
July 23rd-Registration for ALL New Students(K-12)

### August

6th-First Day for Students

### Holidays/No School

Aug. 20

Sept. 1

Oct. 6-10

Oct. 20

Nov. 26-28

Dec. 22-Jan. 2

Jan. 19

Feb. 16\*

Mar. 20\*

April 6-10

May 19

\*May be used as Make-Up Day

## Somerset After-School Child Care Program

## Nutrition Services

Somerset Independent proudly serves families by offering child care services for school age children. This program is located at 305 College Street, Board Office, and Ms. Vicky Jones is the director.

Ms. Vicky and the staff are busy making plans for the summer program. This program begins on June 9 and ends on July 31, 2014. The hours of operation are 7 a.m.-5:30 p.m.

The students will have an opportunity to participate in daily supervised activities for a cost of \$16 per day. This fee includes lunch.

Some of the planned activities are swimming,



Students enjoy a variety of activities when attending Somerset Independent Schools.

fields trips, and daily "play." This camp type atmosphere allows students to have fun while being supervised during the summer.

Openings are limited so parents need to contact Ms. Vicky to make arrangements for their

child/children to attend the Somerset After-School Child Care Program. Ms. Vicky can be contacted at vicky.jones@somerset.kyschools.us or phone at 606.679.6193. Please leave a message indicating your name, your child's name, and a number for a return

The Summer Feeding Program is free to all children who have not had their 19th birthday. The dates of the program are June 2-July 18, 2014, excluding July 4. Locations are SHS, 11 a.m.-1 p.m.; 607 McKinley St., 12:45-1:30 p.m.; 223 Hope Way, 11:45-12:30 p.m. For more information contact: Ms. Vicki Stanley at 606.679.4451.

[www.fns.usda.gov/fns/non-discrimination.htm](http://www.fns.usda.gov/fns/non-discrimination.htm)

call. A reply will be made as soon as possible.

Make arrangements now and come join the fun this summer at the Full Day Summer Program. This is another example of Somerset Independent putting the needs of families first.

Go Jumpers!

**KPREP (Kentucky Performance Rating for Educational Progress)**

The state required testing is coming soon for all three Somerset Schools. The tests for 3-8<sup>th</sup> grades are required to be given in a 5 day window within the last 14 days of the school year. The assessments at the high school are required to be given in a 10 day window near the end of the course year. See the chart below for specific testing days and times for your student's grade:

Monday	Tuesday	Wednesday	Thursday	Friday
<b>April 28<sup>th</sup></b> 8:05 a.m.-11 a.m. <b>Hopkins K-2</b> <b>Stanford 10</b>	<b>April 29<sup>th</sup></b> 8:05 a.m.-11 a.m. <b>Hopkins K-2</b> <b>Stanford 10</b>	<b>April 30<sup>th</sup></b> 8:05 a.m.-11 a.m. <b>Hopkins K-2</b> <b>Stanford 10</b>	<b>May 1<sup>st</sup></b> 8:05 a.m.-11 a.m. <b>Hopkins K-2</b> <b>Stanford 10</b>	<b>May 2<sup>nd</sup></b> 8:05 a.m.-11 a.m. <b>Hopkins K-2</b> <b>Stanford 10</b>
<b>May 5<sup>th</sup></b> 8:05 a.m.-11 a.m. <b>SHS US History</b> End-of-Course Exam  <b>Meece Middle</b> 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> grades <b>Reading</b> Parts A & B	<b>May 6<sup>th</sup></b> 8:05 a.m.-11 a.m. <b>SHS Algebra II</b> End-of-Course Exam  <b>Meece Middle</b> 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> grades <b>Reading</b> Part C <b>Math</b> Part A	<b>May 7<sup>th</sup></b> Approximately 8:05 a.m.-noon <b>SHS Biology</b> End-of-Course Exam  <b>Meece Middle</b> 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> grades <b>Reading</b> Parts A & B  <b>Hopkins</b> 3 <sup>rd</sup> grade: <b>Reading</b> Part A 4 <sup>th</sup> grade <b>Reading</b> Parts A & B	<b>May 8<sup>th</sup></b> Approximately 8:05 a.m.-noon <b>SHS English II</b> End-of-Course Exam  <b>Meece Middle</b> 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> grades <b>Reading</b> Part C <b>Math</b> Part A  <b>Hopkins</b> 3 <sup>rd</sup> grade: <b>Reading</b> Part B 4 <sup>th</sup> grade: <b>Reading</b> Part C <b>Math</b> Part A	<b>May 9<sup>th</sup></b> Approximately 8:05 a.m.-noon  <b>Meece Middle</b> 5 <sup>th</sup> , 6 <sup>th</sup> , 7 <sup>th</sup> & 8 <sup>th</sup> grades <b>Math</b> Parts B & C  <b>Hopkins</b> 3 <sup>rd</sup> grade: <b>Reading</b> Part C 4 <sup>th</sup> grade: <b>Math</b> Parts B & C
<b>May 12<sup>th</sup></b> Approximately 8:05 a.m.-noon <b>Meece Middle</b> 5 <sup>th</sup> & 8 <sup>th</sup> grades <b>Social Studies</b> Parts A, B & C 6 <sup>th</sup> grade- <b>Writing</b> Parts A & B 7 <sup>th</sup> grade- <b>Science</b> Parts A, B & C  <b>Hopkins</b> 3 <sup>rd</sup> grade: <b>Math</b> Part A 4 <sup>th</sup> grade: <b>Science</b> Parts A & B	<b>May 13<sup>th</sup></b> Approximately 8:05 a.m.-noon <b>Meece Middle</b> 5 <sup>th</sup> & 8 <sup>th</sup> grades: <b>On Demand Writing</b> Parts A & B  <b>Hopkins</b> 3 <sup>rd</sup> grade: <b>Math</b> Parts B & C 4 <sup>th</sup> grade: <b>Science</b> Part C & <b>Language Mechanics</b>	<b>May 14<sup>th</sup></b> Approximately 8:05 a.m.-11:30 a.m. <b>SHS-On Demand Writing 10<sup>th</sup> grade</b> Parts A & B	<b>May 15<sup>th</sup></b> Approximately 8:30 a.m.-11 a.m. <b>SHS-On Demand Writing 11<sup>th</sup> grade</b> Parts A & B	<b>May 16<sup>th</sup></b>

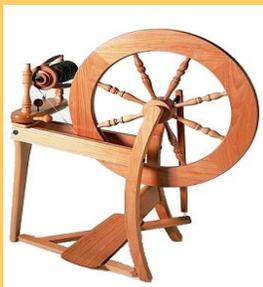
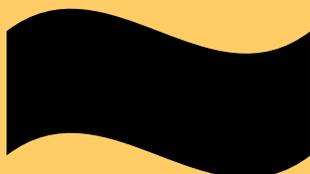
Since we are required to have scores for every **Briar Jumper**, please talk to your student about trying their best on the test.

**Tips for Testing.....**  
 -Be at school **every day** of testing. This is **VERY** important.  
 -Be **on time** to school during testing. **Don't** be tardy.  
 -Get a **good night's rest** before each testing day.  
 -Eat something for **breakfast** to give your brain fuel to think.  
 -Try your hardest on each and every question on the test.

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**HOMESPUN**

On April 16, 1888 the General Assembly of the Commonwealth of Kentucky approved legislation creating a system of public graded schools in the City of Somerset, Kentucky. A petition to create an Independent School System had been approved by Somerset voters and introduced in the legislature by Senator G.W. Shadoan. Five trustees were elected on the first Saturday in June, 1888.