

# Somerset Independent Schools

## District Improvement Plan



School Year(s): 2012-14

The Somerset Board of Education reviewed the Assurances in the Kentucky Comprehensive Improvement Planning School Framework prior to approval of our plan.

Chair Person Board of Education: Jeff Adams

Date: June 12, 2012

Plan Approved by the School Board of Education: June 12, 2012

Somerset Independent School Board of Education Members:

T. Jeffrey Adams
Scott P. Gulock
Sharon A. Brown
Gretchen W. Cole
Elaine A. Wilson
Boyd L. Randolph - Superintendent

**Executive Summary:** Based on student performance data, it is the recommendation of the Comprehensive District Improvement Planning Committee that the attached Comprehensive District Improvement Plan (CDIP) be implemented as the primary guide to improve student achievement and develop more effective instruction within the district. The district's previous plan (encompassing the 2010-11 and 2011-12 school years) was not effective due to a lack of data collection, a lack of data analysis, and incomplete implementation. The current plan (encompassing 2012-13 and 2013-2014 school years) is developed with the current accountability model in mind and accordingly student performance baselines will be established as data from the new testing systems is collected. All student performance data will be analyzed timely and the appropriateness of the individual components of the CDIP will be reviewed periodically. Revisions to the CDIP will be made by the planning committee as appropriate to ensure student achievement benchmarks are being attained.

**Mission Statement:** "We will provide our students with the highest educational learning experience by creating innovative opportunities, effective communication, and leaders who inspire-Everyday, Everyway, No Exceptions!"

**Vision Statement:** The vision of the Somerset Independent Schools is to develop well-rounded citizens with moral and ethical character in a school culture of high expectations. This culture values creativity and motivates the students to develop the will to succeed. We are committed to creating innovative opportunities that allow all of our students to be competitive locally, nationally and globally.

**Goals:**

- I. Academic Performance: Curriculum, Assessment and Instruction
  - a. To increase student academic achievement in core instructional areas as measured by the required state testing
  - b. To increase the number of students who are College and/or Career Ready as measured by the state College and Career Readiness Report
  - c. To increase the use of classroom and assessment strategies for continuous monitoring and modification of instruction to meet student needs and support proficient student work as measured by state assessment reports, CIITS data and E- Walk data
- II. Learning Environment: Reducing Barriers to Learning
  - a. To provide students with a safe and healthy environment for learning as measured by District Report Card
  - b. To increase the performance in the non-academic areas (graduation rate, attendance, dropout rate, parental involvement, etc.) as measured by the state non-academic data and School Report Cards
  - c. To provide students with up to date technology to enhance learning as measured by the District Report Card
- III. Efficiency: Leadership and Organization
  - a. To provide Professional Development for teachers in areas that will directly impact student achievement as measured by the KPREP reports and student performance data collected in classrooms.
  - b. To provide a method to aid schools in planning for improvement as measured by the SISI standard self-evaluation
  - c. To enhance communication between administration, teachers, staff, parents and community as measured by the Staff and Parent Surveys

### **Needs Assessment:**

Each of the three Somerset schools participated in a review of assessment data, reported by KDE in the NCLB and Interim Performance Reports, during the fall semester. Each school in the district had students and parents participate in a set of surveys to gather data about a variety of factors that affect student performance. This data was collected and reviewed with each principal. The principal then shared this data with the school improvement plan committee. These committees followed up with a self-assessment using the Standards and Indicators for School Improvement document. These procedures for the school improvement plans provided the foundation for the district plan via findings at each level. Data reviewed by the district leadership team included Interim Performance Reports, NCLB School Reports, College/Career Readiness Percentage Report (i.e. EXPLORE, PLAN, ACT, KOSSA, COMPASS, WORK KEYS and ASVAB), KY TELL Survey, SIS Improvement Survey (by students, staff and parents), state reported Non-Academic Data, District and School Report Cards, and district self-assessment using the using the Standards and Indicators for District Improvement document.

### **Planning Process:**

#### **Step 1 – Needs Assessment**

- ✓ Review IPR and NCLB data from previous year (after release in the fall)
- ✓ Review, as appropriate for school, college readiness tests: EXPLORE, PLAN, ACT
- Self- Evaluation of school to the Kentucky’s Standards and Indicators for School Improvement (SIS) –
- ✓ Include all stake-holder’s perceptions through surveys of staff, students and parents
- ✓ Review Think Link, Program Review, and other data such as grades, failures, retentions

#### **Step 2 –Action Component Committees**

- All staff will serve on one of the committees for the three action components:
  1. Academic Performance: Curriculum, Assessment, and Instruction
  2. Learning Environment: Reducing Barriers to Learning
  3. Efficiency: Leadership and Organization
- The three committees meet to list needs – supported by the needs assessment data. They will also list potential activities to address the needs listed.
- Principal will designate representative(s) from each committee to serve on the school wide CSIP committee. This committee will meet several times to evaluate the needs and activities listed by each action component committee. The school committee will develop a draft improvement plan.
- The draft plan will be reviewed by school and district administrators.

Step 3 – The revised improvement plan will be presented to the SBDM for approval at an SBDM meeting.

Step 4 – The School Improvement Plans will be used to develop the District Improvement Plan which will be written/ reviewed by a committee appointed by Superintendent as per board policy.

**Evaluation Process:**

Implementation and Impact checks at the school and district level shall be conducted at least annually per board policy. The principals will also address the progress of the CSIP at a designated board meeting. Updates or revisions to school or district plans will be presented to Site Based Councils and the Board of Education, respectively. Because the new Unbridled Learning testing requirements and changes to our state testing system, we will not be able to compare the scores from the KCCT to the KPREP, therefore this plan does not currently list annual measurable objectives. After new test data is released in the Fall 2012, the committees will meet to review data and list the AMO.

**Stakeholder Involvement:**

Committee Member Name	School	Position/Group Representing
Boyd Randolph	District	Superintendent
Calvin Rollyson	Meece	Principal
Cindy Ham	District	DAC
Cloyd Bumgardner	District	21 <sup>st</sup> Century
Donna Eastham	Meece	Parent
Donna Perdue	SHS	Youth Resource
Gretchen Cole	District	School Board
Hannah Lake	SHS	Student
Hilma Prather		Community Member
Kevin Burkett	SHS	Teacher
Linda Stith	Meece	Teacher
Mike Reynolds	Hopkins	Principal
Robin Wilson	Hopkins	Teacher
Sandra Dick	District	Special Needs
Stacey Kelley	Hopkins	Parent
Tawnya Amburgey	Hopkins	Family Resource
Wes Cornett	SHS	Principal
Yvonneda Gosser	District	Technology
Zenad ElKalliny	SHS	Parent

**I. Action Component : Academic Performance: Curriculum, Assessment and Instruction**

Priority Need	Goal
<p>According to 2011 School Interim Performance Reports, the percentage of students meeting proficiency is:            Reading: Elementary = 83%, Middle = 78%, High = 66%            Math: Elementary = 74%, Middle = 60%, High= 45%            Science: Elementary = 80%, Middle = 74%, High = 52%            Social Studies: Elementary = 58%, Middle = 53%, High = 40%</p>	<p>I.1 Increase the number of students who are proficient in core academic areas as measured by the annual state required assessments.</p>
<p>According to the 2011 College/Career Readiness Percentage Report, 46% of SHS graduates meet the college and/or career readiness benchmarks.</p>	<p>I.2 Increase the number of students who are College or Career Ready as measured by the state College and Career Readiness Report.</p>
<p>According to 2011 School Interim Performance Reports, students in the subgroups of F/R lunch and disabilities scored at a lower percent proficiency than the total group.</p>	<p>I.3 Increase the use of classroom and assessment strategies for continuous monitoring and modification of instruction to meet student needs and support proficient student work as measured by state assessment reports, CIITS data and E- Walk data.</p>

Activity Number	Activity Description	Person Responsible	Dates	Cost/ Funding Source	Implementation	Impact
I.1.a	Monitor and continue the implementation of the new Common Core.	District Leadership Team	2012-14	0		
I.1.b	Provide resources for participation in district level Professional Learning Clubs to ensure vertical alignment of curriculum between schools.	C. Ham	5/12-5/13	TBD/ Title I PD		
I.1.c	Provide afterschool and summer opportunities for students who need assistance in core academic areas.	C. Bumgardner Principals	5/12 – 6/13	TBD/ ESS 21 <sup>st</sup> Century		
I.2.a	Support and monitor the implementation of the 2012-13 Career and Technical Education Plan	Y. Gosser SHS Principal D. Harris	2012-13	\$17,000/ Perkins		
I.2.b	Identify and monitor student progress for academic and skills testing.	Y. Gosser C. Ham	2012-13	0		
I.3.a	Provide Professional Development opportunities regarding research based instructional strategies to enhance student engagement.	Y. Gosser C. Ham	May2012 To June 2013	TBD Title I PD PD Funds General Fund		
I.3.b	Provide opportunities for Leadership Development and Instructional Network Leadership participation.	Superintendent	June 2012- April 2013	TBD/ Title I PD PD Funds General Fund		
I.3.c	Continue to support and monitor the use of standards aligned formative assessments (Proficiency Checks and Think Link) to modify instruction and meet the needs of all students.	Superintendent	2012-13	TBD/ Race to the Top III Title VI		
I.3.d	Revise components of E-walk monitoring document and continue use of program	Superintendent	2012-13	1,000/ General Fund		

**II. Action Component : Learning Environment: Reducing Barriers to Learning**

Priority Need	Goal
According to the Parent and Student SIS Improvement Surveys, approximately 10% of students do not agree that they feel safe at school.	II.1 Provide students with a safe and healthy environment for learning as measured by District Report Card, SIS Improvement Surveys and School Safety Report.
According to the Non Academic Data Report, the graduation rate for the district is 80% which is less than the NCLB required 82%. According to the 2010-11 Yearly Attendance Report, the district wide average attendance was 92%.	II.2 Increase the performance in the non-academic areas (graduation rate, attendance, dropout rate, etc.) as measured by the state non-academic data, KCMP Report and School Report Cards.
According to the Technology Readiness Report, the student to computer ratio is 2.5:1, and 74% of the districts computers are 5 years old or less.	II.3 Provide students with up to date technology to enhance learning as measured by the Technology Readiness Report.

Activity Number	Activity Description	Person Responsible	Dates	Cost/ Funding Source	Implementation	Impact
II.1.a	Provide resources to offer a School Resource Officer to be shared among schools and a Registered Nurse at each school building.	Superintendent	2012-13	52,500 General Fund FRYSC		
II.1.b	Review and revise the Student Code of Conduct	Superintendent	Spring 2012	0		
II.1.c	Continue to implement and support the Family and Youth Service Center Programs	Superintendent T. Amburgey	2012-13	TBD/ FRYSC		
II.2.a	Proactively address attendance concerns through attendance committee meetings and home visits.	D. Wilson Guidance Counselors	2012-13	0		
II.2.b	Provide students with credit recovery opportunities.	Superintendent	2012-13	General Fund SEEK Title VI 21 <sup>st</sup> Century Title I N&D		
II.2.c	Implement and monitor a formal mentoring program for at risk students who are identified by the Persistence to Graduate Report.	S. Dick Principals	2012-13	0		
II.2.d	Coordinate and implement afterschool and summer enrichment opportunities for students.	C. Bumgardner		TBD/ ESS 21 <sup>st</sup> Century		
II.3.a	Implement and monitor the 2012-13 Technology Plan (see District Technology Plan for specific activities)	Y. Gosser STC at school level		TBD/ KETS E-RATE General Fund		



**III. Action Component : Efficiency: Leadership and Organization**

Priority Need	Goal
<p>According to 2011 KY TELL survey:                      -49% of teachers agreed that professional development is differentiated to meet the needs of the individuals.                      -58% of teachers agree that professional development deepens teacher’s content knowledge.                      -46% of teachers agree that follow up is provided from professional development.                      -59% of teachers agreed that professional development enhances teacher’s ability to implement instructional strategies that meet diverse student learning needs.</p>	<p>III.1 Provide Professional Development for teachers in areas that will directly impact student achievement as measured by the KPREP reports and staff surveys</p>
<p>According to the 2011 KY TELL survey:                      -79% of teachers agree that the schools maintain clear, two-way communication with the community.                      According to the 2011 SIS Improvement Survey:                      -68% of parents agree that there is frequent, two-way communication between school staff and families.</p>	<p>III.2 Enhance communication between administration, teachers, staff, parents and community as measured by the Staff and Parent Surveys</p>
<p>According to 2011 NCLB District Report, Title I procedures for AYP, and the SISI Standards, the District and School Improvement Plans must be revised.</p>	<p>III.3 Provide a method to aid schools in planning for improvement as measured by the SISI standard self-evaluation</p>

Activity Number	Activity Description	Person Responsible	Dates	Cost/ Funding Source	Implementation	Impact
III.1.a	Support and monitor professional development opportunities which focus on the areas of technology, assessment and content specific strategies for student learning.	Y. Gosser Principals	2012-13	TBD/ PD Funds		
III.2.a	Continue to utilize the state recommended student information system, Infinite Campus	D. Wilson Principals	2012-13	10,000/ General Fund		
III.2.b	Continue to provide school messaging system	Y. Gosser Principals	2012-13	3,000/ General Fund		
III.2.c	Continue to publish and distribute District and School Newsletters	Y. Gosser C. Ham Principals School PR Teams	2012-13	TBD/ Title I Parental Involvement		
III.2.d	Continue to provide updated communication via website	Public Relation Team Principals STCs	2012-13	3,300/ General Fund		
III.3.a	Provide process and support system for district and school improvement planning	District Leadership Team	2012-13	0		